English Certificates and Common European Framework of Reference for Languages

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| **Level** | **Expectation** | **Certification** |
| A1  Breakthrough or beginner | * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. * Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. * Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. | Cambridge English: Movers (YLE Movers)  TOEFL iBT Speaking 8 |
| A2  Way stage or elementary | * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). * Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. * Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | Cambridge English: Key (KET)  Cambridge English: Key (KET) for Schools  Cambridge English: Flyers (YLE Flyers)  TOEFL iBT Speaking 13, writing 11  Trinity ISE 0 |
| B1  Threshold or intermediate | * Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. * Can deal with most situations likely to arise while travelling in an area where the language is spoken. * Can produce simple connected text on topics that are familiar or of personal interest. * Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. | Cambridge English: Preliminary (PET)  Cambridge English: Preliminary (PET) for Schools  Cambridge English: Business Preliminary (BEC Preliminary)  IELTS 4-5  TOEFL iBT Total 57-86  Trinity ISE l |
| B2  Vantage or upper intermediate | * Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. * Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. * Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | Cambridge English: First (FCE)  Cambridge English: First (FCE) for Schools  Cambridge English: Business Vantage (BEC Vantage)  IELTS 5-6.5  TOEFL iBT Total 87-109  Trinity ISE ll |
| C1  Effective Operational Proficiency or advanced | * Can understand a wide range of demanding, longer texts, and recognise implicit meaning. * Can express ideas fluently and spontaneously without much obvious searching for expressions. * Can use language flexibly and effectively for social, academic and professional purposes. * Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. | Cambridge English: Advanced (CAE)  Cambridge English: Business Higher (BEC Higher)  IELTS 7-8  TOEFL iBT Total 110-120  Trinity ISE lll |
| C2  Mastery or proficiency | * Can understand with ease virtually everything heard or read. * Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. * Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations. | Cambridge English: Proficiency (CPE)  IELTS 8-9  TOEFL iBT 29 Reading  Trinity ISE lV |