English Certificates and Common European Framework of Reference for Languages

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| **Level** | **Expectation** | **Certification** |
| A1Breakthrough or beginner | * Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.
* Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.
* Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.
 | Cambridge English: Movers (YLE Movers)TOEFL iBT Speaking 8 |
| A2Way stage or elementary | * Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
* Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
* Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
 | Cambridge English: Key (KET)Cambridge English: Key (KET) for SchoolsCambridge English: Flyers (YLE Flyers)TOEFL iBT Speaking 13, writing 11Trinity ISE 0 |
| B1Threshold or intermediate | * Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
* Can deal with most situations likely to arise while travelling in an area where the language is spoken.
* Can produce simple connected text on topics that are familiar or of personal interest.
* Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
 | Cambridge English: Preliminary (PET)Cambridge English: Preliminary (PET) for SchoolsCambridge English: Business Preliminary (BEC Preliminary)IELTS 4-5TOEFL iBT Total 57-86Trinity ISE l |
| B2Vantage or upper intermediate | * Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
* Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
* Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
 | Cambridge English: First (FCE)Cambridge English: First (FCE) for SchoolsCambridge English: Business Vantage (BEC Vantage)IELTS 5-6.5TOEFL iBT Total 87-109Trinity ISE ll |
| C1Effective Operational Proficiency or advanced | * Can understand a wide range of demanding, longer texts, and recognise implicit meaning.
* Can express ideas fluently and spontaneously without much obvious searching for expressions.
* Can use language flexibly and effectively for social, academic and professional purposes.
* Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
 | Cambridge English: Advanced (CAE)Cambridge English: Business Higher (BEC Higher)IELTS 7-8TOEFL iBT Total 110-120Trinity ISE lll |
| C2Mastery or proficiency | * Can understand with ease virtually everything heard or read.
* Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation.
* Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.
 | Cambridge English: Proficiency (CPE)IELTS 8-9TOEFL iBT 29 ReadingTrinity ISE lV |